

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Johnson Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	127	357	355	314	60	299	271	136	100%	66	17%	6%
No Free/Reduced Lunch or Milk	385	57	396	341	314	28	348	252	62	100%	29	7%	0%
Free/Reduced Lunch or Milk	385	70	324	345	314	32	256	256	74	100%	37	24%	8%
Without Disability	385	113	380	353	314	49	326	267	122	100%	*	14%	*
With Disability	385	14	171	296	314	11	178	215	14	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	123	358	355	314	59	300	271	*	100%	*	17%	*
Not English Language Learner	385	127	357	355	314	60	299	271	136	100%	66	17%	6%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound